

District Responsibilities for Buildings in School Improvement

- SI Year 1:
 - Develop a 3-year[†] improvement plan within 3 months of identification for improvement
 - Implement 1st year of plan
 - Offer Public School Choice* (district pays transportation)
 - Possible Parents' Option: Offer Supplemental Educational Service (SES) Instead*
 - Spend 10% or more of Title I funds on professional development*
 - Notify parents and explain SI-1 status, actions, and options

[†] While NCLB requires that the improvement plan cover a 2-year period, Ohio Revised Code requires that the plan cover a 3-year period.

* Applies to schools receiving Title 1 funds only.

District Responsibilities for Buildings in SI, continued

- SI Year 2:
 - Continue SI Year 1 actions
 - Implement 2nd year of improvement plan
 - Make available Supplemental Educational Services (SES)*
 - Notify parents and explain SI-2 status, actions, and options

* Applies to schools receiving Title 1 funds only.

District Responsibilities for Buildings in SI, continued

- SI Year 3:
 - Continue SI Year 2 actions
 - Take corrective action by one or more of the following:
 - Decreasing school management authority
 - Appointing outside expert advisor
 - Extending school year or school day
 - Replacing staff relevant to problem areas
 - Implementing new research-based curriculum
 - Restructuring the school's internal organization
 - Notify parents and explain SI-3 status, actions, and options

District Responsibilities for Buildings in SI, continued

- SI Year 4:
 - Continue SI Year 3 corrective actions
 - *Prepare* a restructuring plan that does at least one of the following:
 - Reopens the school as a public charter school
 - Replaces all or most of the staff relevant to the problem areas
 - Contracts with an outside entity to operate the school
 - Turns the operation of the school over to ODE (if ODE agrees)
 - Other major restructuring that makes fundamental reforms and shows promise of enabling AYP
 - Notify parents and explain SI-4 status, actions, and options

District Responsibilities for Buildings in SI, continued

- SI Year 5:
 - Continue SI Year 4 actions
 - *Implement* the restructuring plan developed in SI-4
 - Notify parents and explain SI-5 status, actions, and options

Responsibilities for Districts in District Improvement

- DI Year 1:
 - Develop a 2-year improvement plan using CCIP Planning Tool
 - Get approval of plan from ODE within 3 months of Local Report Card release
 - Implement 1st year of plan
 - Spend 10% or more of Title I funds on professional development*
 - ODE must notify parents and explain DI-1 status, actions, and options

*Applies to districts receiving Title 1 funds only.

Responsibilities for Districts in District Improvement, continued

- DI Year 2:
 - Continue DI-1 actions
 - Implement 2nd year of district improvement plan
 - ODE must notify parents and explain DI-2 status, actions, and options

Responsibilities for Districts in District Improvement, continued

- DI Year 3:
 - Continue DI-2 actions
 - ODE takes corrective action by one or more of the following:
 - Deferring or reducing Title I funds
 - Instituting and implementing new research-based curriculum
 - Replacing personnel relevant to AYP problem areas
 - Establishing alternate governance for particular schools
 - Appointing receiver/trustee to replace superintendent and school board
 - Restructuring or abolishing district
 - Authorizing students to transfer to higher performing school in another district (transportation costs taken from Title I funds)
 - ODE must notify parents and explain DI-3 status, actions, and options

Responsibilities for Districts in District Improvement, continued

- DI Year 4:
 - Continue DI-3 actions
 - ODE *prepares* a more significant restructuring plan, using listed corrective action options
 - ODE must notify parents and explain DI-4 status, actions, and options

Responsibilities for Districts in District Improvement, continued

- DI Year 5:
 - ODE *implements* restructuring plan developed in DI-4
 - ODE must notify parents and explain DI-5 status, actions, and options

Improvement Plan Requirements

A School or District Improvement Plan Must:

- Incorporate research-based strategies
- Address all groups of students
- Spend 10% or more of Title I funds on professional development
- Specify how funds will be used to get out of SI or DI
- Set measurable objectives
- Ensure notification to parents of SI or DI status and options
- Specify applicable responsibilities of school, district, and ODE
- Include strategies for effective parental involvement
- Incorporate extended learning opportunities to be offered
- Provide for a teacher mentoring program