

Grade 7 - High Ability Language Arts - Curriculum Map - 2nd 9 Weeks (Summer 2003)

Time Frame	Standard	Indicator/Skill	Resources	Assessments
2nd 9 Weeks	Vocabulary	<ul style="list-style-type: none"> - AV2 Use connotation/denotation - AV3 Identify analogous relationships - AV3 Identify synonyms/antonyms - AV5 Recognize and use words from other languages 		
	Reading	<ul style="list-style-type: none"> - RAITP2 Analyze cause and effect, fact and opinion - RAITP5 Analyze information found in graphics - RP1 Follow multiple step directions - RAIPT7 Identify author's purpose - RP1 Establish and adjust purposes for reading - RP4 Summarize text - RP3 Compare original text to a summary - RP5 Select, create and use graphic organizers 	RAITP2 "Origin of the Season" (B) RAITP2 "Echo and Narcissus" (B) RAITP2 "Oni the Sky Bird" (B) RAITP2 "Sealskin Soulskin" (B) "Holes or Light in the Forest" RAITP7 "Orpheus, The Great Musician" (E) RAITP7 "Aesop's Fables" (E) Accelerated Reader (OP)	Thematic Poem Light in the Forest Web-quest Holes novel project-retelling of legends in novel or use novel to create a new legend. Standard Diagnostic - Literacy Skills Tests (OP)
	Writing	<ul style="list-style-type: none"> - WP5,6 Construct purposeful organizations - WP9,11 Use word variety - WP11,14,15 Proofread and edit - WP10 Use technology to compose text - WA2,4 Write in the expository mode 		Writing Assessment Folder Prompt
	Conventions	<ul style="list-style-type: none"> - WC2,3 Review and continue to use end punctuation, commas and semi-colons - WC2,3 Use internal punctuation 		
	Research	<ul style="list-style-type: none"> - R4 Outline - R7 Using MLA documentation 		
	Communications	<ul style="list-style-type: none"> - COV2,3,4,5,6,7,8,9,10 Identify techniques for delivery 		