

## Grade 7 - Language Arts - Curriculum Map - 4th 9 Weeks (Summer 2003)

Time Frame	Standard	Indicator/Skill	Resources	Assessments
4th 9 Weeks	Vocabulary	<ul style="list-style-type: none"> <li>- AV4 Interpret metaphors and similes</li> </ul>		
	Reading	<ul style="list-style-type: none"> <li>- RP6 Answer literal inferential, evaluative and synthesizing questions</li> <li>- RP7 Monitor own comprehension</li> <li>- RP8,9 Read independently</li> <li>- RALT6 Define characteristics of various genres</li> <li>- RALT7 Analyze allusions</li> <li>- RALT5 Identify reoccurring themes</li> <li>- RALT7 Interpret how mood is conveyed</li> </ul>	<p><u>The Cay</u>            "Mother of Mannville"            "Survive the Savage Sea"            "Annabel Lee"            "Rentman"            "My Father is..."            "Mana is a Sunrise"            "The Creation"            "The Wreck of the Hesperus"</p>	<p><u>The Cay</u> - novel project student selected from teacher list (diaramas, poems, puppet show, skit, video, etc.) within teacher defined parameters.</p> <p>Poetry Notebook            Standard Diagnostic - (OP)            Literacy Skills Test</p>
	Writing	<ul style="list-style-type: none"> <li>- WA1 Use imagery</li> <li>- WP9 Use figures of speech</li> <li>- WA1 Write short stories</li> <li>- WA6 Write poetry</li> </ul>		<p>Writing Assessment Folder Prompt</p> <p>Original Poetry</p>
	Conventions	<ul style="list-style-type: none"> <li>- WC5 Identify prepositions and prepositional phrases</li> </ul>		
	Research	<ul style="list-style-type: none"> <li>- R8 Use varied techniques to present information</li> </ul>		
	Communications	<ul style="list-style-type: none"> <li>- COV6 Use clear diction and tone</li> <li>- COV6 Adjust volume, phrasing and tempo</li> </ul>		<p>Oral Interpretation of a Selected Poem</p>