

Grade 6 - High Ability Language Arts - Curriculum Map - 3rd 9 Weeks (Summer 2003)

Time Frame	Standard	Indicator/Skill	Resources	Assessments
3rd 9 Weeks	Vocabulary	<ul style="list-style-type: none"> - AV6 Apply knowledge of roots, prefixes and suffixes - AV8 Use references, technology and textual features to determine meaning 		
	Reading	<ul style="list-style-type: none"> - RAIT1 Use text features to locate information - RAIT2 Analyze cause and effect, fact and opinion - RAIT6 Identify an author's argument/viewpoint - RAIT8 Summarize informational text 	<p style="text-align: center;"><u>The Devils Arithmetic</u></p> <p>RA1 "Glory Over Everything" (B) "The Fun They Had" (B) "From Volcano" (B)</p> <p>RA2 "The Fairy Godmother Failure" (B) "The Speckled Band" (B)</p>	6th Grade Reading Proficiency Test
	Writing	<ul style="list-style-type: none"> - WP9 Vary language and style - WP11 Analyze clarity of writing - WP16 Apply tools to judge the quality of writing - WA5 Write persuasive essays/ summaries - WA6 Keep journals 		Writing Assessment Folder Prompt 6th Grade Writing Proficiency Test
	Conventions	<ul style="list-style-type: none"> - WC8 Use Subject Verb Agreement 		
	Research	<ul style="list-style-type: none"> - R8 Use a variety of communication techniques - R3 Identify valid sources 		
	Communications	<ul style="list-style-type: none"> - COV3 Identify the persuasive techniques used in presentations - COV10 Deliver persuasive presentations 		Persuasive Presentation

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(B) Struggling Reader's Binder