

Grade 6 - High Ability Language Arts - Curriculum Map - 1st 9 Weeks (Summer 2003)

Time Frame	Standard	Indicator/Skill	Resources	Assessments
1st 9 Weeks	Vocabulary	- AV1 Define unknown words using context clues, definition and restatement	The All American Slurp (E)	
	Reading	<ul style="list-style-type: none"> - RP1 Establish purposes for reading - RALT7 Distinguish mood - RP4 Summarize text - RP5 Use graphic organizers to interpret text - RALT1,2,3,4 Analyze characterization, setting, plot and point of view - RP2 Predict - RP6, RP8 List and answer questions 	<p style="text-align: center;"><u>Hatchet</u></p> <ul style="list-style-type: none"> - RP4 "Beanie Baby Madness"(B) "President Cleveland" (E) "The Land I Lost" (E) - RP2 "The Playoff" (B) "LaBamba" (E) "The Gold Cadillac" (E) "Quetzalcoatl" (E) 	Survival Project
	Writing	<ul style="list-style-type: none"> - WP4 Decode writing prompts (RAFT) - WP1 and 2 Generate writing ideas (prewrite) - WP5,6,8 Use organizational strategies - WP3 Establish a thesis statement - WP14 Use resources and references to refine word choice - WA1, 2 Write Personal/fictional narrative - WP3 Write Letters of Invitation and Thanks - WP6 Keep journals 		Writing Assessment Folder Prompt
	Conventions	<ul style="list-style-type: none"> - WC1,4 Continue to review and use: correct spelling, capitalization, complete sentences - WC5 Identify all eight parts of speech - WC6 Use verbs correctly 	Test Prep Notebook (editing paragraphs)	
	Research	<ul style="list-style-type: none"> - R1 Choose a topic and develop a plan for research - R2 Gather sources (bibliography) 		
	Communication (Oral and Visual)	<ul style="list-style-type: none"> - OV1 Demonstrate active listening - OV2 Summarize and draw conclusions - OV3 Interpret speaker's purpose 		

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