

ENGLISH I – 3rd 9 WEEKS - 2005-06

Time Frame	Standards	Nine Week Indicators	Resources	Assessments
3 rd 9 Weeks	Vocabulary	AV5 Use knowledge of Greek, Latin and Anglo-Saxon roots, prefixes and suffixes.	SAT Word Bank	60 Word Glossary (Electronic Folder)
	Reading	RP4 Use criteria to choose independent reading materials. RAITP4 Assess the adequacy and appropriateness of an author's details. RAITP5 Analyze an author's implicit and explicit argument, perspective or viewpoint in text. RAITP6 Analyze the author's development of key points. RAITP8 Identify the features of rhetorical devices used in common types of public documents. RAITP7 Compare/contrast document features. RAITP8 Identify rhetorical devices. RALT6 Analyze how an author's choice of genre affects expression of them or topic.	Under the Blood Red Sun Holocaust Terezin Poetry	Reading Workshop – WW II Maus Dr. Seuss Goes to War Summer German Soldier Briar Rose Island on Bird
	Writing	WP10 Use available technology to compose text. WP14 Use resources and reference materials. WA4 Write informational essays.	I Search Resources MLA Handbook Media Resources	Summative/Formative
	Conventions	WC1-6	DOL Resource Packet Student Writing Portfolio MLA Handbook Media Resources	3 pt. Rubric – I Search
	Research	WA4 Write informational essays R1-6	I Search Handbooks MLA Handbook	Summative/Formative
	Communications	SA8 a-e Informal presentations	Media Resources Sample I-Search models	Small Group Presentations of I Search Papers