

## ENGLISH I – 2nd 9 WEEKS - 2005-06

Time Frame	Standards	Nine Week Indicators	Resources	Assessments
2 <sup>nd</sup> 9 Weeks	<p>Vocabulary</p> <p>Reading</p> <p>Writing</p> <p>Conventions</p> <p>Research</p> <p>Communication</p>	<p>AV2 Analyze the relationships of pairs of words in analogical statements. AV4 Examine and discuss ways historical events have influenced the English language.</p> <p>RP1 Answer literal, inferential, evaluative and synthesizing questions. RP3 Monitor own comprehension. RP5 Independently read books for various purposes. RALT1 Identify and explain an author's use of direct and indirect characterization. RALT2 Analyze the influence of setting. RALT3 Identify ways in which authors use conflicts, parallel plots and sub-plots in literary texts. RALT4 Evaluate the point of view used in a literary text. RALT5 Interpret universal themes across different works by the same author and different authors. RALT7 Explain how foreshadowing and flashback is used to shape plot. RALT8 Define and identify types of irony. RALT9 Analyze and explain ways in which the author conveys mood and tone. RALT10 Explain how authors use symbols to create broader meanings.</p> <p>WA5 Write persuasive compositions. WP9 Use precise language. WP11 Read and analyze for clarity. WP12 Add and delete information. WA6 Produce informal writings.</p> <p>1-6 Writing Conventions, Spelling, Punctuation, Capitalization, Grammar and Usage</p> <p>R2 Identify appropriate sources. R3 Determine accuracy of sources. R4 Compile/organize information.</p> <p>C6 Adjust volume, phrasing. C8 Deliver informational presentations. COV2 Identify types of arguments used by speaker. COV3 Analyze the credibility of the speaker. COV17 Identify the speaker's choice of language and delivery styles. COV10 Deliver persuasive presentations.</p>	<p>SAT Word Bank</p> <p>No Promises in the Wind Out of the Dust</p> <p>Marigolds (E) The Scarlet Ibis 1920's packet Women's Suffrage Material Persuasive Prompts</p> <p>DOL resource packet Student Writing Portfolio</p> <p>MLA Handbook Media Center Resources</p> <p>Audio/Video Tapes</p>	<p>40 Word Glossary (Electronic Folder)</p> <p>Summative/Formative Assessments</p> <p>Summative/Formative Assessments OGT 6/3 Rubric</p> <p>Summative/Formative Assessments OGT 6/3 Rubric</p> <p>Use 3 different sources.</p> <p>Persuasive Presentation Need visual for presentation</p>