

Language Arts Curriculum Map



Grade Two

Reading Street – Second Grade

Recommended Pacing:

By the end of the 1st 9 weeks you should be around the end of Unit 2.

By the end of the 2nd 9 weeks you should be around the middle of Unit 4.

By the end of the 3rd 9 weeks you should be around the end of Unit 5.

Unit One – Exploration

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce Short Vowels; ea/e/ Blending	Decodable Word Meaning	Pretest – Words with Short Vowels	Character and Setting Predict Main Idea and Details	Grammar: Sentences	
PA, WR, F (1, 7, 9, 10) AV (4)	Short Vowels; ea/e/ Blending	Introduce amazing, roller-skate, ladder, meadow HF Words: someone, somewhere, friend, country, beautiful, front	Dictation – Words with Short Vowels		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 9, 10) RA: LT (2)	Syllable Patterns VC/CV VCC/V Blending	Figurative Language: Similes HF Words: someone, somewhere, friend, country, beautiful, front	Practice – Words with Short Vowels			
WP (4, 5) WA (1, 2, 4) WC (1, 3)	Sentence Reading Blending	Rhyming Words HF Words: people, together, nothing, enough, become, stories, goodbye	Partner Review – Words with Short Vowels			Why We Speak
R (2) C (5, 6, 8)	Review Short Vowels; ea/e/ Blending	Figurative Language HF Words: someone, somewhere, friend, country, beautiful, front	Test – Words with Short Vowels			Media Center/Library

Week Two:						
	Introduce Long Vowels CVCe Blending	Decodable Word Meaning	Pretest – Long Vowels CVCe	Main Idea and Details Text Structure Author’s Purpose	Grammar: Subjects	
PA, WR, F (1, 7, 9, 10) AV (1, 4)	Long Vowels CVCe Blending	Introduce: astronaut, shuttle, telescope, gravity, experiment HF Words: everywhere, live, work, woman, machines, world, move	Dictation – Long Vowels CVCe		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (4, 9, 10) RA: IT (3)	Review Short Vowels Blending	Position Words HF Words: everywhere, live, work, woman, machines, world, move	Practice – Long Vowels CVCe			
WP (4) WA (1, 2, 4) WC (3, 13)	Review Sentence Reading Blending	Position Words HF Words: beautiful, country, friend, front, someone, somewhere	Partner Review – Long Vowels CVCe			Why We Listen
R (5) C (1, 2, 3, 8)	Review Long Vowels CVCe Blending	Position Words HF Words: everywhere, live, work, woman, machines, world, move	Test – Long Vowels CVCe			Alphabetical Order
Week Three:						
	Introduce Consonant Blends Blending	Decodable Word Meaning	Pretest – Consonant Blends	Character and Setting Monitor and Fix-Up Realism/Fantasy	Grammar: Predicates	
PA, WR, F (1, 9, 10) AV (2, 4, 5)	Consonant Blends Blending	Introduce: shivered, lanterns, snuggled, drooled HF Words: couldn’t, love, build, mother, bear, father, straight	Dictation – Consonant Blends		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (8, 9, 10) RA: LT (2)	Review Long Vowels CVCe Blending	Synonyms HF Words: couldn’t, love, build, mother, bear, father, straight	Practice – Consonant Blends			
WP (13) WA (1, 2, 3, 4) WC (2, 3)	Review Sentence Reading Blending	Synonyms HF Words: everywhere, live, machines, move, woman, work, world	Partner Review – Consonant Blends			Be a Good Speaker
R (3) C (5, 8)	Review Consonant Blends Blending	Synonyms HF Words: couldn’t, love, build, mother, bear,	Test – Consonant Blends			Parts of a Book

		father, straight				
Week Four:						
	Inflected Endings –s, -ed, -ing Blending	Decodable Word Meaning	Pretest – Inflected Endings –ed, -ing	Main Idea and Details Text Structure Compare and Contrast	Grammar: Statements and Questions	
PA, WR, F (1, 3, 9, 10) AV (4, 9)	Inflected Endings –s, -ed, -ing Blending	Introduce: cactus, coyote, harsh, desert, climate HF Words: water, eyes, early, animals, full, warm	Dictation – Inflected Endings –ed, -ing		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (4, 9, 10) RA: IT (3)	Review Consonant Blends Blending	Descriptive Words HF Words: water, eyes, early, animals, full, warm	Practice – Inflected Endings –ed, -ing			
WP (4, 9, 11, 13) WA (1, 2, 4) WC (3)	Review Sentence Reading Blending	Descriptive Words HF Words: bear, build, couldn't, father, love, mother, straight	Partner Review – Inflected Endings –ed, -ing			Be a Polite Listener
C (1, 9)	Review Inflected Endings –s, -ed, -ing Blending	Descriptive Words HF Words: water, eyes, early, animals, full, warm	Test – Inflected Endings –ed, -ing			Online Reference Sources
Week Five:						
	Introduce Consonant Digraphs Blending	Decodable Word Meaning	Pretest – Consonant Digraphs	Realism/Fantasy Monitor and Fix-Up Characters and Setting	Grammar: Commands and Exclamations	
PA, WR, F (1, 6, 9, 10) AV (2, 4)	Consonant Digraphs Blending	Introduce: narrator, relatives, dangerous, gnaws HF Words: together, very, learn, often, though, gone, pieces	Dictation – Consonant Digraphs		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (6, 8, 9, 10) RA: LT (4)	Review Inflected Endings –s, -ed, -ing	Synonyms HF Words: together, very, learn, often, though, gone, pieces	Practice – Consonant Digraphs			
WP (6) WA (1, 2, 4) WC (2, 3, 5, 8)	Review Sentence Reading Blending	Synonyms HF Words: animals, early, eyes, full, warm, water	Partner Review – Consonant Digraphs			Ask and Answer Questions
R (2)	Review Consonant Digraphs Blending	Synonyms HF Words: together, very, learn, often, though, gone, pieces	Test – Consonant Digraphs			Maps

Unit Two – Working Together

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce r-Controlled ar, or, ore Blending	Decodable Word Meaning	Pretest – r-Controlled ar, or, ore	Sequence Predict Character and Setting	Grammar: Nouns	
PA, WR, F (1, 7, 9, 10) AV (4, 10)	r-Controlled ar, or, ore Blending	Introduce: slipped, collar, brave HF Words: family, once, heard, pull, listen, break	Dictation – r-Controlled ar, or, ore		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 9, 10) RA: IT (6)	Review Consonant Digraphs Blending	Position and Direction Words HF Words: family, once, heard, pull, listen, break	Practice – r-Controlled ar, or, ore			
WP (4, 6) WA (1, 2, 4) WC (3, 5, 12)	Review Sentence Reading Blending	Position and Direction Words HF Words: very, learn, often, though, gone, pieces	Partner Review – r-Controlled ar, or, ore			Narrate in Sequence
R (3) C (8)	Review r-Controlled ar, or, ore Blending	Position and Direction Words HF Words: family, once, heard, pull, listen, break	Test – r-Controlled ar, or, ore			Glossary: Guide Words
Week Two:						
	Introduce Contractions n't, 's, 'll, 'm Blending	Decodable Word Meaning	Pretest – Contractions n't, 's, 'll, 'm	Realism/Fantasy Prior Knowledge Sequence	Grammar:	
PA, WR, F (1, 10) AV (1, 4, 7)	Contractions n't, 's, 'll, 'm Blending	Introduce: terrific, spirit, clutched HF Words: laugh, great, you're, either, certainly, second, worst	Dictation - Contractions n't, 's, 'll, 'm		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 9, 10) RA: LT (4)	Review r-Controlled ar, or, ore Blending	Descriptive Words HF Words: laugh, great, you're, either, certainly, second, worst	Practice - Contractions n't, 's, 'll, 'm			

WP (4, 6) WA (1, 2, 4) WC (3, 5, 11)	Review Sentence Reading Blending	Descriptive Words HF Words: break, family, heard, listen, once, pull	Partner Review - Contractions n't, 's, 'll, 'm			Types of Media
C (3, 8)	Review Contractions n't, 's, 'll, 'm Blending	Descriptive Words HF Words: laugh, great, you're, either, certainly, second, worst	Test - Contractions n't, 's, 'll, 'm			Newspapers and Periodicals
Week Three:						
	Introduce r-Controlled Vowels er, ir, ur Blending	Decodable Word Meaning	Pretest – r-Controlled er, ir, ur	Sequence Summarize Realism/Fantasy	Grammar: Singular and Plural Nouns	
PA, WR, F (1, 7, 9, 10) AV (4, 8)	r-Controlled Vowels er, ir, ur Blending	Introduce: challenge, lodge, embarrassed, buried, dam, halfway HF Words: enough, toward, above, ago, word, whole	Dictation - r-Controlled er, ir, ur		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (4, 9, 10) RA: IT (6)	Review Contractions n't, 's, 'll, 'm Blending	Time and Order Words for Sequence HF Words: enough, toward, above, ago, word, whole	Practice - r-Controlled er, ir, ur			
WP (4, 5, 6) WA (2, 4) WC (3, 5)	Review Sentence Reading Blending	Time and Order Words for Sequence HF Words: certainly, either, great, laugh, second, worst, you're	Partner Review - r- Controlled er, ir, ur			Follow and Give Directions
R (5) C (4, 8)	Review r-Controlled Vowels er, ir, ur Blending	Time and Order Words for Sequence HF Words: enough, toward, above, ago, word, whole	Test - r-Controlled er, ir, ur			Alphabetical Order – Second Letter
Week Four:						
	Introduce Plurals –s, -es, -ies Blending	Decodable Word Meaning	Pretest – Plurals –s, -es, - ies	Author's Purpose Story Structure Realism/Fantasy	Grammar: Plural Nouns that Change Spelling	
PA, WR, F (1, 10) AV (1, 4)	Plurals –s, -es, -ies Blending	Introduce: mill, excitement, musician, robbers, monsters HF Words: people, sign, shall, bought, probably, pleasant, scare	Dictation - Plurals –s, -es, -ies		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 10)	Review r-Controlled er,	Homophones	Practice - Plurals –s, -es,			

RA: LT (1, 4)	ir, ur Blending	HF Words: people, sign, shall, bought, probably, pleasant, scare	-ies			
WP (6, 10) WA (1, 2, 4) WC (2, 3, 5, 6)	Review Sentence Reading Blending	Homophones HF Words: above, ago, enough, toward, whole, word	Partner Review - Plurals -s, -es, -ies			Compare and Contrast Characters
R (4) C (9)	Review Plurals -s, -es, -ies Blending	Homophones HF Words: people, sign, shall, bought, probably, pleasant, scare	Test - Plurals -s, -es, -ies			Poster
Week Five:						
	Introduce Long a: a, ai, ay Blending	Decodable Word Meaning	Pretest – Long a: a, ai, ay	Draw Conclusions Visualize Author’s Purpose	Grammar: Possessive Nouns	
PA, WR, F (1, 7, 10) AV (4, 7)	Long a: a, ai, ay Blending	Introduce: Thanksgiving, lumbered, riverbank, hooves HF Words: door, behind, brought, minute, promise, sorry, everybody	Dictation – Long a: a, ai, ay		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 9, 10)	Review Plurals -s, -es, -ies Blending	Similes HF Words: door, behind, brought, minute, promise, sorry, everybody	Practice – Long a: a, ai, ay			
WP (4, 6, 13) WA (2, 3, 4) WC (3, 5)	Review Sentence Reading Blending	Similes HF Words: shall, bought, people, sign, probably, pleasant, scared	Partner Review – Long a: a, ai, ay			Make Introductions
R (3) C (3, 8)	Review Long a: a, ai, ay Blending	Similes HF Words: door, behind, brought, minute, promise, sorry, everybody	Test – Long a: a, ai, ay			Reading a Web Page

Unit Three – Creative Ideas

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce Long e: e, ee, ea, y Blending	Decodable Word Meaning	Pretest – Long e: ee, ea, y	Author’s Purpose Story Structure Sequence	Grammar: Verbs	
PA, WR, F (1, 7, 10) AV (1, 4)	Long e: e, ee, ea, y Blending	Introduce: electricity, robot, trash, wad HF Words: science, shoe, won, guess, village, pretty, watch	Dictation – Long e: ee, ea, y		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 10) RA: LT (1, 4)	Review Long a: a, ai, ay Blending	Antonyms HF Words: science, shoe, won, guess, village, pretty, watch	Practice – Long e: ee, ea, y			
WP (4, 5, 10) WA (2, 4) WC (3, 5, 12)	Review Sentence Reading	Antonyms HF Words: behind, brought, door, everybody, minute, promise, sorry	Partner Review – Long e: ee, ea, y			Solve Problems
C (8, 9)	Review Long e: e, ee, ea, y Blending	Antonyms HF Words: science, shoe, won, guess, village, pretty, watch	Test – Long e: ee, ea, y			Glossary
Week Two:						
	Introduce Long o: o, oa, ow Blending	Decodable Word Meaning	Pretest – Long o: o, oa, ow	Draw Conclusions Visualize Author’s Purpose	Grammar: Verbs with Singular and Plural Nouns	
PA, WR, F (1, 7, 10) AV (3, 4)	Long o: o, oa, ow Blending	Introduce: persimmons, photograph, envelope, smudged HF Words: picture, school, answer, wash, parents, company, faraway	Dictation – Long o: o, oa, ow		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 3, 6, 10) RA: LT (3, 4)	Review Long e: ee, ea, y Blending	Shortened Form of Words HF Words: picture,	Practice – Long o: o, oa, ow			

		school, answer, wash, parents, company, faraway				
WP (4) WA (2, 3, 4) WC (3, 5, 12)	Review Sentence Reading Blending	Shortened Form of Words HF Words: guess, pretty, science, shoe, village, watch, won	Partner Review – Long o: o, oa, ow			Retell a Story
R (3) C (8, 10)	Review Long o: o, oa, ow Blending	Shortened Form of Words HF Words: picture, school, answer, wash, parents, company, faraway	Test – Long o: o, oa, ow			Globe
Week Three:						
	Introduce Compound Words Blending	Decodable Word Meaning	Pretest – Compound Words	Cause and Effect Monitor and Fix-Up Draw Conclusions	Grammar: Verbs for Past, Present, and Future	
PA, WR, F (1, 10) AV (2, 4, 6)	Compound Words Blending	Introduce: lazy, justice, weave, delicious HF Words: today, whatever, caught, believe, been, finally, tomorrow	Dictation – Compound Words		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 3, 8, 10)	Review Long o: o, oa, ow Blending	Antonyms HF Words: today, whatever, caught, believe, been, finally, tomorrow	Practice – Compound Words			
WA (2, 4) WC (3, 5, 15)	Review Sentence Reading Blending	Antonyms HF Words: answer, company, faraway, parents, picture, watch, school	Partner Review – Compound Words			Interpret Media Images
R (5) C (3, 9)	Review Compound Words Blending	Antonyms HF Words: today, whatever, caught, believe, been, finally, tomorrow	Test – Compound Words			Alphabetical Order – Second Letter
Week Four:						
	Introduce Long i: i, ie, igh, y Blending	Decodable Word Meaning	Pretest – Long i: i, igh, y	Theme and Plot Predict Cause and Effect	Grammar: Verbs	

PA, WR, F (1, 7, 10) AV (4, 7)	Long i: i, ie, igh, y Blending	Introduce: tortillas, chiles, luckiest HF Words: their, many, along, buy, half, youngest, daughters	Dictation – Long i: i, igh, y		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 3, 10) RA: LT (3, 6)	Review Compound Words Blending	Words From Other Languages HF Words: their, many, along, buy, half, youngest, daughters	Practice – Long i: i, igh, y			
WP (4) WA (2, 4) WC (3, 5, 15)	Review Sentence Reading Blending	Words From Other Languages HF Words: been, believe, caught, finally, today, tomorrow, whatever	Partner Review – Long i: i, igh, y			Recite From Memory
R (5) C (10)	Review Long i: i, ie, igh, y Blending	Words From Other Languages HF Words: their, many, along, buy, half, youngest, daughters	Test – Long i: i, igh, y			Tally Chart
Week Five:						
	Introduce Comparative Endings Blending	Decodable Word Meanings	Pretest – Comparative Endings	Cause and Effect Monitor and Fix-Up Draw Conclusions	Grammar: am, is, are, was, and were	
PA, WR, F (1, 6, 10) AV (4, 8)	Comparative Endings Blending	Introduce: laboratory, greenhouse, collage, agriculture HF Words: only, question, clothes, money, hours, neighborhood, taught	Dictation – Comparative Endings		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 3, 8, 10) RA: IT (6) RA: LT (6)	Review Long i: i, ie, igh, y Blending	Synonyms HF Words: only, question, clothes, money, hours, neighborhood, taught	Practice – Comparative Endings			
WP (9, 13) WA (2, 4) WC (3, 5)	Review Sentence Reading Blending	Synonyms HF Words: alone, buy, daughters, half, many, their, youngest	Partner Review – Comparative Endings			Summarize Information
C (8, 9)	Review Comparative Endings Blending	Synonyms HF Words: only, question, clothes, money, hours, neighborhood,	Test – Comparative Endings			Search the Internet

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Unit Four – Our Changing World

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce Syllables C+le Blending	Decodable Word Meanings	Pretest – Consonant +le	Compare and Contrast Story Structure Character and Setting	Grammar: Adjectives and Our Senses	
PA, WR, F (2, 3, 10) AV (4)	Syllables C+le Blending	Word Structure HF Words: mother, father, warm, family, go	Dictation – Consonant +le		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 9, 10) RA: IT (2, 6) RA: LT (4)	Review Comparative Endings Blending	Multiple Meaning Words	Practice – Consonant +le			
WP (11) WA (2, 4) WC (3, 12)	Review Sentence Reading Blending	Prefixes HF Words: beautiful, country, friend, front, someone, somewhere	Partner Review – Consonant +le			Describe a Photo
R (2, 3) C (3, 9)	Review Syllables C+le Blending	Multiple Meaning Words	Test – Consonant +le			Reference Sources
Week Two:						
	Introduce Vowels oo, u Blending	Decodable Word Meanings	Pretest – Vowels oo, u	Fact and Opinion Ask Questions Compare and Contrast	Grammar: Adjectives for number, size, an shape	
PA, WR, F (7, 10) AV (3, 8)	Vowels oo, u Blending	Context Clues Lesson Vocabulary HF Words: water, animals, ago, people, warm	Dictation – Vowels oo, u		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (6, 9, 10) RA: LT (4)	Review Syllables C+le Blending	Antonyms Lesson Vocabulary	Practice – Vowels oo, u			
WP (4, 11) WA (2, 4)	Review Sentence Reading	Homophones Lesson Vocabulary	Partner Review – Vowels oo, u			Make an Announcement

WC (3, 5, 12)	Blending	HF Words: everywhere, live, work, woman, machines, move, world				
R (4) C (1, 5, 6, 8)	Vowels oo, u Blending	Antonyms Lesson Vocabulary	Test – Vowels oo, u			Circle Graph
Week Three:						
	Introduce Diphthongs ou, ow/ou/ Blending	Decodable Word Meanings	Pretest – Vowel Diphthongs	Compare and Contrast Graphic Organizers Fact and Opinion	Grammar: Adjectives that Compare	
PA, WR, F (6, 10) AV (1)	Diphthongs ou, ow/ou/ Blending	Word Structure Lesson Vocabulary HF Words: water, eyes, gone, break, behind	Dictation - Vowel Diphthongs		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (5, 9, 10) RA: LT (1, 4)	Review Vowels oo, u Blending	Suffixes Lesson Vocabulary	Practice - Vowel Diphthongs			
WP (4, 11) WA (2, 4) WC (3, 5, 12)	Review Sentence Reading Blending	Suffixes HF Words: bear, build, couldn't, father, love, mother, straight	Partner Review - Vowel Diphthongs			Give a Demonstration
R (5) C (5, 6, 8, 10)	Review Diphthongs ou, ow/ou/ Blending	Suffixes Lesson Vocabulary	Test - Vowel Diphthongs			Diagram
Week Four:						
	Introduce Diphthongs oi, oy Blending	Decodable Word Meanings	Pretest – Diphthongs oi, oy	Plot and Theme Summarize Draw Conclusions	Grammar: Adverbs that Tell When and Where	
PA, WR, F (6, 10) AV (4)	Diphthongs oi, oy Blending	Context Clues Lesson Vocabulary HF Words: friend, move, love, pretty, school	Dictation – Diphthongs oi, oy		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (4, 9, 10) RA: LT (3, 4, 6)	Review Diphthongs ou, ow/ou/ Blending	Synonyms Lesson Vocabulary	Practice – Diphthongs oi, oy			
WP (9, 11, 13) WA (2, 3, 4) WC (3, 5)	Review Sentence Reading Blending	Synonyms HF Words: animals, early, eyes, full, warm, water	Partner Review – Diphthongs oi, oy			How to Deliver a Report
C (6, 7, 8)	Review Diphthongs oi, oy	Synonyms Lesson Vocabulary	Test – Diphthongs oi, oy			E-mail

	Blending					
Week Five:						
	Introduce Vowels oo, ue, ew, ui Blending	Decodable Word Meanings	Pretest – Vowels oo, ue, ew, ui	Fact and Opinion Ask Questions Main Idea and Supporting Details	Grammar: Adverbs That Tell How	
PA, WR, F (7, 10) AV (1, 10)	Vowels oo, ue, ew, ui Blending	Context Clues Lesson Vocabulary HF Words: world, learn, love, move, friend	Dictation - Vowels oo, ue, ew, ui		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (6, 10) RA: LT (4)	Review Diphthongs oi, oy	Homographs Lesson Vocabulary	Practice - Vowels oo, ue, ew, ui			
WP (11, 13) WA (1, 2, 4) WC (2, 3, 5)	Review Sentence Reading Blending	Homographs HF Words: together, very, learn, often, though, gone, pieces	Partner Review - Vowels oo, ue, ew, ui			Speaking Well
R (3) C (1, 6, 8, 9)	Review Vowels oo, ue, ew, ui Blending	Homographs Lesson Vocabulary	Test - Vowels oo, ue, ew, ui			Reference Sources

Unit Five – Responsibility

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce Suffixes: -ly, -ful, -er, -or Blending	Decodable Word Meanings	Pretest – Suffixes: -ly, -ful, -er, -or	Main Idea and Supporting Details Text Structure Author’s Purpose	Grammar: Pronouns	
PA, WR, F (10) AV (6, 8)	Suffixes: -ly, -ful, -er, -or Blending	Word Structure Lesson Vocabulary HF Words: enough, finally, someone, special	Dictation - Suffixes: -ly, -ful, -er, -or		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	

RP (9, 10) RA: IT (4, 6)	Review Vowels oo, ue, ew, ui Blending	Suffix -ly Lesson Vocabulary	Practice - Suffixes: -ly, -ful, -er, -or			
WA (1, 2, 3, 4) WC (2, 3, 5, 12)	Review Sentence Reading Blending	Suffix -ly HF Words: breaks, family, heard, listen, once, pull	Partner Review - Suffixes: -ly, -ful, -er, -or			Look for Main Idea
R (3) C (3, 9)	Review Suffixes: -ly, -ful, -er, -or Blending	Suffix -ly Lesson Vocabulary	Test - Suffixes: -ly, -ful, -er, -or			Glossary
Week Two:						
	Introduce Prefixes: un-, re-, pre-, dis- Blending	Decodable Word Meaning	Pretest - Prefixes: un-, re-, pre-, dis-	Sequence Graphic Organizer Plot and Theme	Grammar: Singular and Plural Pronouns	
PA, WR, F (10) AV (1, 8)	Prefixes: un-, re-, pre-, dis- Blending	Context Clues Lesson Vocabulary HF Words: angry, door, second, watch, warm, water	Dictation - Prefixes: un-, re-, pre-, dis-		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (5, 9, 10) RA: IT (2)	Review Suffixes: -ly, -ful, -er, -or Blending	Classify/Categorize Lesson Vocabulary	Practice - Prefixes: un-, re-, pre-, dis-			
WP (4, 13) WA (2, 3, 4) WC (2, 3, 5)	Review Sentence Reading Blending	Classify HF Words: certainly, either, great, laugh, second, worst, you're	Partner Review - Prefixes: un-, re-, pre-, dis-			Telephone and Voice Mail
R (5) C (6, 8, 10)	Review Prefixes: un-, re-, pre-, dis- Blending	Classify/Categorize Lesson Vocabulary	Test - Prefixes: un-, re-, pre-, dis-			Bar Graph
Week Three:						
	Introduce Silent Consonants Blending	Decodable Word Meaning	Pretest - Silent Consonants	Plot and Theme Prior Knowledge Sequence	Grammar: I and me	
PA, WR, F (10) AV (6)	Silent Consonants Blending	Word Structure Lesson Vocabulary HF Words: everybody, laugh, mother, picture, school, pull, parents	Dictation - Silent Consonants		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 9, 10) RA: IT (6) RA: LT (3, 6)	Review Prefixes: un-, re-, pre-, dis- Blending	Classify/Categorize Lesson Vocabulary	Practice - Silent Consonants			

WP (4, 13) WA (2, 3, 4) WC (3, 4, 5)	Review Sentence Reading Blending	Classify HF Words: enough, toward, above, ago, word, whole	Partner Review - Silent Consonants			Retell a Movie or Play
R (3) C (7, 8)	Review Silent Consonants Blending	Lesson Vocabulary	Test – Silent Consonants			Encyclopedia
Week Four:						
	Introduce ph, gh/f/ Blending	Decodable Word Meaning	Pretest – ph, gh/f/	Author’s Purpose Ask Questions Plot and Theme	Grammar: Different Kinds of Pronouns	
PA, WR, F (3, 10) AV (7)	ph, gh/f/ Blending	Word Structure Lesson Vocabulary HF Words: alone, door, friends, love, their	Dictation - ph, gh/f/		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (9, 10)	Review Silent Consonants Blending	Word Ending –est Lesson Vocabulary	Practice - ph, gh/f/			
WP (10) WA (1, 2, 3, 4) WC (2, 3, 5, 14)	Review Sentence Reading Blending	Ending – est HF Words: bought, people, pleasant, probably, scared, shall, sign	Partner Review - ph, gh/f/			Contribute to Discussions
R (5) C (1, 9)	Review ph, gh/f/	Ending –est Lesson Vocabulary	Test - ph, gh/f/			Table
Week Five:						
	Introduce Vowels aw, au, augh, al Blending	Decodable Word Meaning	Pretest – Vowels aw, au, augh, al	Realism/Fantasy Monitor and Fix-up Author’s Purpose	Grammar: Contractions	
PA, WR, F (7, 10) AV (2)	Vowels aw, au, augh, al Blending	Word Structure Lesson Vocabulary HF Words: couldn’t, door, sign, sorry, school, tomorrow, work, watch	Dictation - Vowels aw, au, augh, al		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (8, 9, 10) RA: LT (4)	Review ph, gh/f/ Blending	Compound Words Lesson Vocabulary	Practice - Vowels aw, au, augh, al			
WA (2, 3, 4) WC (2, 3, 5, 10)	Review Sentence Reading Blending	Suffix –ly HF Words: behind, brought, door, everybody, minute,	Partner Review - Vowels aw, au, augh, al			Understand Advertising

R (3) C (2, 8)	Review Vowels aw, au, augh, al Blending	promise, sorry Compound Words Lesson Vocabulary	Test - Vowels aw, au, augh, al			Evaluate Online Sources
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Unit Six - Traditions

Standards (Throughout the Week)	Phonemic Awareness and Phonics	Vocabulary and High Frequency Words	Spelling	Comprehension (Throughout the Week)	Grammar and Writing (Throughout the Week)	Research/Study Skills & Speaking/Listening
Week One:						
	Introduce Contractions 're, 've, 'd Blending	Decodable Word Meaning	Pretest - Contractions 're, 've, 'd	Compare and Contrast Visualize Fact and Opinion	Grammar: Using Capital Letters	
PA, WR, F (10) AV (1, 7)	Contractions 're, 've, 'd Blending	Context Clues Lesson Vocabulary HF Words: you're gone, watch, guess, early, once	Dictation - Contractions 're, 've, 'd		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 5, 6, 9, 10) RA: LT (1)	Review Vowels aw, au, augh, al Blending	Homophones Lesson Vocabulary	Practice - Contractions 're, 've, 'd			
WA (2, 3, 4) WC (2, 3, 5, 11)	Review Sentence Reading Blending	Multiple-Meaning Words HF Words: guess, pretty, science, shoe, village, watch, won	Partner Review - Contractions 're, 've, 'd			Speak to Your Audience
R (3, 6) C (6, 8, 10)	Review Contractions 're, 've, 'd Blending	Multiple-Meaning Words Lesson Vocabulary	Test - Contractions 're, 've, 'd			Use People as Resources
Week Two:						
	Introduce Inflected Endings Blending	Decodable Word Meaning	Pretest – Inflected Endings	Fact and Opinion Monitor and Fix-up Main Idea and Supporting Details	Grammar: Quotation Marks	
PA, WR, F (10) AV (8, 9)	Inflected Endings Blending	Compound Words Lesson Vocabulary HF Words: won, very, people, early, together	Dictation – Inflected Endings		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the	

					Curriculum, Daily Writing	
RP (3, 6, 8, 9, 10) RA: IT (3)	Review Contractions 're, 've, 'd Blending	Compound Words Lesson Vocabulary	Practice – Inflected Endings			
WP (4) WA (2, 4) WC (3, 5, 9)	Review Sentence Reading Blending	Compound Words HF Words: answer, company, faraway, parents, picture, school, watch	Partner Review – Inflected Endings			Understanding Nonverbal Cues
R (4, 6) C (1, 5)	Review Inflected Endings Blending	Compound Words Lesson Vocabulary	Test – Inflected Endings			Taking Notes and Outline
Week Three:						
	Introduce Syllables –tion and –ture Blending	Decodable Word Meaning	Pretest – Syllables –tion and -ture	Draw Conclusions Summarize Cause and Effect	Grammar: Using Commas	
PA, WR, F (2, 3, 10) AV (7, 10)	Syllables –tion and –ture Blending	Context Clues Lesson Vocabulary HF Words: birthday, door, today, family, laugh	Dictation - Syllables –tion and -ture		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 4, 9)	Review Inflected Endings Blending	Words from Other Languages Lesson Vocabulary	Practice - Syllables –tion and -ture			
WP (9, 13) WA (1, 2, 4) WC (3, 5)	Review Sentence Reading Blending	Homonyms HF Words: believe, been, caught, finally, today, tomorrow, whatever	Partner Review - Syllables –tion and -ture			Understand Other Cultures
R (6) C (1, 5)	Review Syllables –tion and –ture Blending	Homonyms Lesson Vocabulary	Test - Syllables –tion and -ture			Online Directories
Week Four:						
	Introduce Suffixes –ness and –less Blending	Decodable Word Meanings	Pretest – Suffixes –ness and -less	Cause and Effect Graphic Organizers Fact and Opinion	Grammar: Commas in Compound Sentences	
PA, WR, F (10) AV (1, 8)	Suffixes –ness and –less Blending	Word Structure Lesson Vocabulary HF Words: stars, money, clothes, caught, marry	Dictation - Suffixes –ness and -less		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (2, 5, 9, 10)	Review Syllables –tion	Time Words	Practice - Suffixes –ness			

	and –ture Blending	Lesson Vocabulary	and -less			
WP (13) WA (1, 2, 4) WC (2, 3, 5)	Review Sentence Reading Blending	Time Words HF Words: buy, daughters, half, many, their, youngest	Partner Review - Suffixes –ness and -less			Listen to a Description
R (3, 6) C (1, 9)	Review Suffixes –ness and –less Blending	Compound Words Lesson Vocabulary	Test - Suffixes –ness and -less			Thesaurus
Week Five:						
	Introduce Prefixes mis- and mid- Blending	Decodable Word Meanings	Pretest – Prefixes mis- and mid-	Character, Setting, and Plot Prior Knowledge Cause and Effect	Grammar: Paragraph	
PA, WR, F (10) AV (1, 3, 8)	Prefixes mis- and mid- Blending	Context Clues Lesson Vocabulary HF Words: enough, animals, aunt, above, family	Dictation - Prefixes mis- and mid-		Writing: Shared Writing, Interactive Writing, Independent Writing, Writing Across the Curriculum, Daily Writing	
RP (3, 9, 10) RA: LT (2, 3)	Review Suffixes –ness and –less Blending	Homonyms Lesson Vocabulary	Practice - Prefixes mis- and mid-			
WA (1, 2, 4) WC (2, 3, 5)	Review Sentence Reading Blending	Homonyms HF Words: clothes, hours, money, neighbor, only, question, taught	Partner Review - Prefixes mis- and mid-			Listen for Speaker’s Purpose
R (5, 6) C (1, 6, 8)	Review Prefixes mis- and mid- Blending	Unfamiliar Words Lesson Vocabulary	Test - Prefixes mis- and mid-			Timeline